First Grade News

Nebo Elementary (770) 443-8777 Fax: (770) 445-6465

September 14-18





** Send in permission slips and payment for field trip!

** Reflections Entries are due the 29th!

Reading

Our reading of The Wizard of Oz will continue through this week. As we read, we will continue to discuss the story elements. We will also be working on basic comprehension skills by asking questions and seeing if our students can answer them.

When it comes time to assess the story elements and comprehension standards, a different text will be read.

R2: Identifies key details; retells stories

R3: describes story elements using key details

Math

We have started our NBI block for math (Needs Based Instruction)! Your child is working on either sharpening, reviewing, or extending their knowledge of continuing the counting sequence. This is a very important skill since we will soon be adding numbers that can reach 100! And, our kids must be able to add and subtract through 20 quickly.

In our math workshop time, we will be working on understanding the equal sign. Your child will have to compare two equations (one on each side of the equal sign) to see if it is a true or false statement.

NBT1: extends the counting sequence. Counts, reads, writes, and represents numbers up to 120.

OA5: Relate counting to addition and subtraction

School - to -Home Connection

Math: Give your child a set of numbers on small pieces of paper (they do not have to be in order like 3, 4, 5, 6—they can be numbers like 5, 9, 31, 12). See if your child can order them. Then ask what the difference between two numbers is. For example, if your child ordered 3, 6, 9, 12...you could ask "How many jumps do you need to get from 3 to 6. Then you can set up the problem like 3 + __ = 6.

Reading: Start to discuss why they think a character is a certain way. For example, if you read a story and your child describes the character as "mean"—see if she can come up with specific examples from the text that proves her opinion of the character being mean

Phonics: Really try to focus on the difference in short vowel sounds of e and o. These are very easy to confuse. Use index cards and write words (CVC words are fine) that have an e or an o in the middle. You could write FED on one and FOB on the other...discuss how the sounds are different

Looking Ahead...

Upcoming Events

Event	Date
Library @8:15 *Bring Library Books	9/17
Guidance @10:30	9/17
Johnny Appleseed Day	9/18
Fall Break	9/21- 9/25
Reflection's Deadline	9/29
Conference Week (Early Release – 1 hour)	10/12- 16
Fall Festival	10/16
Field Trip	10/29

<u>Language Arts</u>

Phonics will continue this week with the letter sounds \b\, \m\, \e\ and digraph ck.

In addition to incorporating our strategies of writing, we will be focusing on what it takes to make a sentence. Our students must be able to identify common nouns and create simple sentences. These two will be our focus this week!

L1J: Produce Simple Sentences
L1C: Use common nouns
W3: Writes Narratives

We will be discussing the different seasons and what is expected in each.

Overall, our students understand the temperature aspect, but they also need to know what months each season is in. We will be collecting weather data, making predictions, and discussing our data.

S.S./Science

S1E1: Earth Science. Weather.

Homework:

Homework
packet...due on
Friday. Remember
to turn your
reading log in
when it is filled up:

Specials: Our S

Mon: PE

Tues: Music--D

Wed: PE

Thurs: ART

Fri: Music--L

Notes from Ms. Dos Santos:

Our **Star Student** for this week is Nadia Boozer! She loves the movie *Tangled* and listening to *Shake it All*. Her favorite foods are grapes, burritos, broccoli and cheese!

Thank you to all of you that have turned in your field trip forms. If you cannot pay the full \$9.00, please send in what you can!

I am biased~~but I think I have the best kids and best parents! Thank you for all you do. Whether it is making sure your child gets sleep, helping with homework, sending in donations, helping in our room—I cannot tell you how happy this makes me. We will see great things this year because of all you do.